



Grade 1 Weekly Plan

Sept 29-Oct 3

SPECIAL ANNOUNCEMENTS

Weekly Message:

"Dear parents: It's not just what you say to your children that matters—it's what you do! Your actions speak louder than words, as you are their most important role models"

Please check your emails and your child's backpack daily 😊

Remember to:

Log in to Raz-Kids at home to practice reading.

Log in to IXL at home to practice math and ELA concepts.

Please access the 'Resources' section of this document and click on the blue links so that your child may practice the relevant skills daily.

Homework is posted weekly on Seesaw. Please also access Raz-Kids and IXL to practice reading and concepts being taught in class.

Assessments

Thursday, Oct 3rd: Math Cumulative: Patterns, Number Sense






















Upcoming: **Thursday, Oct 10th:** Sight Word List 1A Spelling Test

Beginning of year assessments duration will last 2-4 weeks and will include:

- Phonics (basic alphabet letter sounds and letter identification)
- Progress monitoring reading level

- Basic math skills (number ID, writing to 20, counting)

Subject	Learning Objective	Resources
Phonics	<p>The students will view and practice sound cards.</p> <p>Sounds this week: /p/n/c/k/e/</p> <p>Sight Word List 1A *Spelling Test Oct 10th List 1A. Please make sure your child practices spelling and writing the 10 words orally and on paper.*</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p>
Reading	<p>Over the next few weeks, the students will continue listening to Read Alouds and begin to understand characteristics of a good reader and story elements.</p> <p>Read Aloud Options during or after 2-4 week testing:</p> <p>First Day Jitters Chrysanthemum A Fine, Fine School</p> <p>Plus teacher's choice of Read Aloud</p> <p>Letter ID & Letter Sound Assessments PM Assessments</p> <p>Vocabulary: "Good Readers", concepts of print, front cover, back cover, spine, words, spaces, sentences, characters, setting, problem,solution</p>	<p>Raz-Kids</p>
Writing	<p>Picture prompt writing 5 STAR sentences</p>	<p>Grammar</p>

	<p>Parts of Speech: Nouns, Verbs, Adjectives</p> <p>Term 1 School Wide Write: Picture Prompt Writing</p> <p>Ongoing: 5 Star Writing</p> <p>5 Star Writing</p> <table border="1" data-bbox="493 449 1162 789"> <tr> <td></td> <td>Capital letter to start my sentence. → I see a dog.</td> </tr> <tr> <td></td> <td>Punctuation to end my sentence. Where is the dog? ↘</td> </tr> <tr> <td></td> <td>Use finger spaces. The dog is brown.</td> </tr> <tr> <td></td> <td>Use neat handwriting & phonemic spelling. Kk </td> </tr> <tr> <td></td> <td>My sentence makes sense. </td> </tr> </table>		Capital letter to start my sentence. → I see a dog.		Punctuation to end my sentence. Where is the dog? ↘		Use finger spaces. The dog is brown.		Use neat handwriting & phonemic spelling. Kk 		My sentence makes sense. 	<p>Book</p> <p>What is a noun? What is a verb?</p> <p>What is an adjective?</p>
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<p>Math</p>	<p>Students will continue to be assessed on number identification and writing to 20, counting within 100 by ones and tens.</p> <p>This week, students will learn about: Number Sense How many more How many fewer Comparing within 10</p>	<p>Counting to 100</p> <p>Numbers in the teens</p> <p>Jump Math 1.1</p> <p>IXL</p>										
<p>Socials/ Science</p>	<p>The students will continue to learn about work ethic by developing expectations and practicing rules and procedures using the Hayat High 5 school model (Be Safe, Be Responsible, Be Kind, Be Respectful and Be Positive) Students will also learn about Rules and responsibilities at school Rules and responsibilities at home Rules, laws and regulations in the community</p>											